

كلية التربية بنين بالقاهرة  
مكتب وكيل الكلية للدراسات  
العليا والبحوث

Attia Es-Sayed Abdul-Aal



جامعة الأزهر



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## Prof. Attia E. Abdul-Aal

PhD – University of Warwick – UK  
Vice Dean for Graduate Studies and Community Service  
Faculty of Ed., Al-Azhar University  
Advisor to the NAQAAE President for Continuing Education and Training  
Ex-Director of Training Department., NAQAAE – Egypt  
Vice Director of AQATC – Al-Azhar University  
**Certified Trainer of Trainers from  
Dale Carnegie, ANQAHEE, Skill Converged, NAQAAE**

Presently, Attia Es-Sayed assumes the role of a distinguished Professor within the Curriculum and Instruction Department (TEFL). Holding a doctoral degree in English Language Teaching (ELT) from the esteemed Centre of English Language Teacher Education (CELTE) at Warwick University, UK, attained in 2002, Dr. Attia's academic journey has been both profound and enlightening.

In his current capacity, he holds the position of Vice Dean for Graduate Studies and Scientific Research at the Faculty of Education in Al-Azhar University. His influence extends further as the Advisor to NAQAAE President for Continuing Education and Training. He was the former Director of the Training Department for the National Authority of Quality Assurance and Accreditation of Education (NAQAAE) in Egypt. A remarkable feather in his cap is his role as the Chief Editor of the esteemed Al-Azhar Journal of Education, a distinguished peer-reviewed journal that stands as a testament to his scholarly acumen.

Dr. Attia's professional history reveals a tapestry of impactful roles. Notably, he served as the Specialist for the Novice Teacher Induction Programme for FOER/ERP (USAID/Michigan State University), lending his expertise to groom emerging educators. His advisory role in the Faculty Leadership

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Development Project (FLDP) under the aegis of the Ministry of Higher Education in Egypt showcased his commitment to educational leadership. His role as a Teacher Trainer at the MOE and Al-Azhar Institutes further solidified his influence in shaping effective pedagogical approaches.

Throughout his journey, Dr. Attia has conducted an impressive array of workshops across Egypt and beyond, resonating with his dedication to spreading knowledge and pedagogical best practices. His educational footprint spans various universities, both within Egypt and internationally, where he has conducted workshops for faculty members, enriching the academic landscape.

With a rich tapestry of academic engagement, Dr. Attia has seamlessly navigated between teaching English as a Foreign Language (EFL) at both undergraduate and postgraduate levels within public and private universities. His contribution as an educator is palpable and far-reaching.

Dr. Attia's literary contributions encompass a diverse spectrum, including works like "Linguistics: An Introduction," "Snapshots in Linguistics," "A Course in Language Teaching Methodology," "Paths to English Fluency," "Readings in Education and Psychology," "Phonetics for University Students," and "Translation for University Students." He has also turned his creative energies towards fostering a love for reading in young minds, penning captivating Readers for Young Children, such as "My First Day at School," "The Little Lamb and the Bad Wolf," "The Apple Tree," and "Surprise Birthday."

Adding to his literary pursuits, Dr. Attia has served as an instrumental editor and senior English Language Consultant for Arabia IT. This role allowed him to contribute significantly to the translation of classic references and books into English, creating valuable multimedia resources for wider audiences.



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Dr. Attia's scholarly passions converge in the realm of Applied Linguistics. His research pursuits span three key domains: second language teacher education, innovative approaches to second language instruction, and the nuanced art of teaching ESL oral communication encompassing listening, speaking, and pronunciation. These research dimensions are rooted in his comprehensive understanding of cognitive and social-constructivist theories, shedding light on the transformative journey of both second language educators and learners.

In summation, Attia Es-Sayed's academic odyssey resonates with scholarly prowess and pedagogical devotion. His multifaceted roles, impactful publications, and influential contributions to education reflect a deep commitment to advancing pedagogy and linguistics.

Dr Attia Es-Sayed A. Abdul-Aal

